

CRJU 4263: CORRECTIONAL COUNSELING

Internet Course

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Office: Martin 105C

Office Hours: By Appointment

Course Description

Various treatment modalities as they may be applied by correctional practitioners in the course of carrying out the sentence of the court. Course includes strategies for interviewing and dealing with difficult offenders. These theories are the foundation for the changes that are desired in the "correcting" of deviant criminal behaviors.

Required Texts

Hanser, R. D. & Mire, S. M. (2010). *Correctional Counseling*. Upper Saddle River, NJ: Prentice Hall.

Course Objectives

- (4263-1)** Evaluate past, present, and future trends pertaining to the development and use of classification and counseling approaches within the institutional and community-based setting, *demonstrated by obtaining passing scores of a "C" or better on related essay-based assignments and objective-item examinations.*
- (4263-2)** Critically evaluate current qualitative and quantitative research pertaining to offender assessment, counseling, corrections and treatment, *demonstrated by obtaining passing scores of a "C" or better on related essay-based assignments and objective-item examinations.*
- (4263--3)** Identify and utilize specific treatment modalities with specialized offender populations, *demonstrated by obtaining passing scores of a "C" or better on related essay-based assignments and objective-item examinations.*

Course Requirements

Midterm Examination – This examination will be given during the midpoint of the semester and will include information presented in the chapter readings. **The Midterm Exam will primarily consist of essay items with questions provided in a Word document that is to be downloaded for that week. The exam will be conducted by responding to each question in a Word document and then uploading in the appropriate area of the course. Generally, there will be four to five essay questions to be completed for that week. Each student must take and finish the test within the time allotted.**

Final Examination – This examination will be given during the last week of the semester and will include information presented in the chapter readings. **The Final Exam will primarily consist of essay items with questions provided in a Word document that is to be downloaded for that week. The exam will be conducted by responding to each question in a Word document and then uploading in the appropriate area of the course. Generally, there will be four to five essay questions to be completed for that week. Each student must take and finish the test within the time allotted.**

Class Discussions online – Every week throughout the semester discussions will be held in the online courseroom. These discussions will revolve around the assigned readings. Participation in the discussions is mandatory and calculated with your participation grade as class participation. NOTE: All assignments are due by midnight Sunday of the assigned week.

Grading Policy and Weighting System

Midterm Exam	35%
Final Exam	35%
WebCT Participation/Discussions	30%

TOTAL: 100%

Disabled Student Policy

Students with a disability affecting their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired.

Academic Dishonesty

Each student is expected to abide by the rules of academic honesty as defined in the student handbook. Cases of academic dishonesty will result in a failing grade for the course and a letter to the Dean of the College of Health Sciences and Human Services requesting that you be withdrawn from the University. If there are any questions as

One of the hallmarks of a good essay is that it demonstrates clarity of thought. This may be your ability to identify different issues and discuss them in a logical manner. It may mean organizing materials into a coherent structure for the essay. It could be showing that you are able to make important distinctions and insights.

This may not come easily at first, but with practice it should be possible to gain greater clarity through discipline, selection, and planning.

TENTATIVE COURSE SCHEDULE

WEEK ONE (JAN 20)

READ YOUR SYLLABUS

Complete your online personal introduction.

NO OTHER ASSIGNMENTS ARE DUE.

WEEK TWO (JAN 27)

Chapter 1: The Role of the Correctional Counselor

Participate in Discussion #1

WEEK THREE (FEB 03)

CHAPTER 2. Legal, Ethical, and Cross-Cultural Issues

Participate in Discussion #2

WEEK FOUR (FEB 10)

CHAPTER 3. Assessment, Classification, & Treatment Planning

Participate in Discussion #3

WEEK FIVE (FEB 17)

CHAPTER 4. Rapport-building, Person-Centered Techniques, & Goal-Setting

Participate in Discussion #4

WEEK SIX (FEB 24)

CHAPTER 5. Common Theoretical Counseling Perspectives

Participate in Discussion #5

WEEK SEVEN (MAR 03)

CHAPTER 6. Family Systems Therapy and Counseling

Participate in Discussions #6

WEEK EIGHT (MAR 10)

**SPRING BREAK
HOLIDAY ALL WEEK**

WEEK NINE (MAR 17)

CHAPTER 7. Group Therapy

Participate in Discussions #7

WEEK TEN (MAR 24)

MIDTERM EXAM (35 POINTS)

WEEK ELEVEN (MAR 31)

CHAPTER 8. Substance Abuse Counseling & Co-Occurring Disorders

Participate in Discussion #8

WEEK TWELVE (APR 07)

CHAPTER 9. Youth Counseling & Juvenile Offenders

Participate in Discussion #9

WEEK THIRTEEN (APR 14)

CHAPTER 10. Anger Management & Domestic Abuse Counseling

Participate in Discussion #10

WEEK FOURTEEN (APR 21)

CHAPTER 11. Female Offenders & Correctional Counseling

Participate in Discussion #11

WEEK FIFTEEN (APR 28)

CHAPTER 12. Sex Offenders

Participate in Discussion #12

WEEK SIXTEEN (MAY 05)

CHAPTER 13. HIV/AIDS, Dying/Grief & Mourning, Older Offenders & Suicide Issues

Participate in Discussion #13

WEEK SEVENTEEN (MAY 12)

FINAL EXAM (35 POINTS)

Final Exam Begins at 8:00 a.m. on May 12th, 2025

**Students are to complete their Final Exam by
MAY 16th at 11:55 p.m.**

Again, the instructor reserves the right to adjust the schedule as needed.