



Course Syllabus: Survey of English Literature I  
 ENGL 2813 Section 151/103  
 Fall 2021

Contact Information

Instructor: Micòl Martinelli  
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Course Description

A survey of English Literature from its seventh century beginnings through the neoclassical era. Emphasis is on the works of principal authors as they reflect literary and historical backgrounds. By the end of the course, students will be able to:

- Read and rhetorically analyze poetry, drama, and prose from the Middle Ages through the 18th century.
- Demonstrate knowledge of the major social, political, philosophical, and scientific events forming the backdrop for the development of early British Literature.
- Discuss the themes, approaches, styles, and contributions to the development of British literature.
- Synthesize their analyses verbally and in writing through class discussion, groupwork, research projects, journals, and written examinations.

Textbook & Instructional Materials

*The Norton Anthology of English Literature, The Major Authors. Vol I.* 10th Edition. Stephen Greenblatt. ISBN 978-0-393-60308-8.

Contacting Your Instructor

Email is the best way to contact me. Please understand that I will respond on the next business day if you contact me on weekends or after hours.

## Assignments

The major assignments of this course are:

- Quizzes. These quizzes will help you become familiar with key terms, concepts, and facts useful for comprehension and analysis of the texts.
- Reading Response Journal. These readings responses (500 words ea.) will help you reflect on the readings and class discussions and can provide a useful resource for the research paper.
- Discussion Leader. The discussion leader activity will have you pair up with one or more classmates to prepare talking points for the class on a given topic.
- Research Project Paper. The research paper (5-6 pages) will showcase your interpretation of a text from the course and your insights into the significance of that text in regard to the historical context of the time and the development of ethics, human rights, religion, courtship, marriage, political ideology, gender, class, or other.
- Final Exam. A response to a prompt of at least four paragraphs following MLA styles standards.
- Participation & Homework. Assigned readings, as well as in-class discussion and activities, will help you become familiar with the texts, reflect on them, and learn to analyze them.

Table 1: Points allocated to each assignment

Assignments	Points
Quizzes	15
Reading Response Journal	20
Discussion Leader	10
Research Project Paper	20
Final Exam	15
Participation & Homework	20
Total Points	100

## Grading

This class will not use the plus/minus grading system. In this class, the following numerical equivalents for final grades are used: A = 100-90%; B = 89-80%; C = 79-70%; D = 69-60%; F = 59-0%. Please review the significance of each letter grade (taken from the MSU's Undergraduate Catalogue, p. 73). Essays that meet the basic requirements earn a C, not an A or B. If you wish to earn As and Bs, you will have to work harder to produce better than satisfactory, or average, writing.

## Midterm Grades

In order to help students keep track of their progress toward course objectives, I will provide a Midterm Progress Report through each student's WebWorld account. I will submit a grade for all students, not just those in danger of failing the course. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give you an idea of

where you stand at the midpoint of the semester. Students earning below a C at the midway point should make an appointment with me and consider taking advantage of the TASP services (see below).

#### Writing Proficiency Requirement

All students seeking a Bachelor's degree from Midwestern State University must satisfy a writing proficiency requirement once they have 1) completed 6 hours of Communication Core and 2) earned 60 hours. Students may meet this requirement by passing the Writing Proficiency Exam, passing two Writing Intensive courses, or passing English 2113. If you have any questions about the exam, visit the Writing Proficiency Office website or call 397-4131.

[Writing Proficiency Office](#)

#### Acceptable Submission Format and Process

All formal assignments are to be typed and formatted – and outside sources documented - according to MLA style guidelines. All formal papers will be uploaded to the D2L Assignment folder.

By enrolling in this class, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

Note: You may not submit a paper for a grade in this class that already has been (or will be) submitted for a grade in another course, unless you obtain the explicit written permission of me and the other instructor involved in advance.

#### Late Assignment Policy

All assignments are due on the dates assigned. No late work will be accepted unless specific arrangements have been made prior to the due date. Students falling two assignments behind are subject to administrative withdrawal from the course by the instructor.

#### Attendance Policy

It is important that you attend class and arrive on time. Seven (7) absences from class (*excused or not*) will result in an automatic F for the semester grade. Roll is taken right away as soon as class begins. You will be allowed one late arrival during the semester; otherwise, late is considered absent. If you need to miss several classes because of personal reasons, you should alert the Dean of Students office. Student athletes that have to miss class to attend sporting events should come see me at the beginning of the semester.

#### Appropriate Conduct & Class Policies

In the classroom students are expected to ask and answer questions and participate in discussion. Appropriate conduct also means maintaining a safe learning environment based on mutual respect and civility. Repeated misconduct may result in receiving a grade penalty or being dismissed from the course.

### Safe Zone Statement

This class is a place where you will be treated with respect as a human being regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, diversity of thought is appreciated and encouraged, provided you can agree to disagree. It is the professor's expectation that ALL students consider the classroom a safe environment.

### Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Penalties for plagiarism in this course can include failure of an assignment, failure of the course, and/or a formal university report of plagiarism. Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

### Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

### TASP

Tutoring and Academic Support Programs (TASP) provides free drop-in tutoring for MSU students. Located on the first floor of Moffett Library, TASP's learning center provides tutoring support in a number of core courses and subject areas. Please consult their schedule for more information about times and offerings. *Remember that you don't need an appointment to utilize these services.* Some departments also provide tutoring. Check the "Tutoring at MSU" tab in the portal for more information about all campus tutoring opportunities. For Distance Education students, TASP has partnered with Thinkingstorm, an online tutoring company that provides you with high-quality, 24/7 tutoring support. Located at the top of your D2L course page, select the Distance Education Tutoring course to book an appointment with a tutor. If you are a distance education student (i.e. you live more than 50 miles from MSU and are in all online courses), but you do not see this course pop up under your courses, please contact [Ashley Hurst](#).