

Syllabus  
PSYC 5163 - Psychopathology: Diagnosis/Psychopharmacology  
Fall, 2022

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Texts:

American Psychiatric Association: *Diagnostic and statistical manual of mental disorders, fifth edition, text revision*. Washington, DC, American Psychiatric Association, 2022.

Woo, S. and Keatinge, C. (2016). *Diagnosis and treatment of mental disorders across the lifespan* (2<sup>nd</sup> ed.). Hoboken, NJ: Wiley.

and other assorted readings as assigned

Course Description: A survey of the historical views, alternative conceptualizations, and current representations of the major categories of psychopathology, with an applied emphasis on the diagnostic procedures of the DSM-5-TR.

This class will consist of lectures and class presentations presented by both the professor and students. Each student will be assigned a topic, and usually two class periods in which to present your material; you are expected to fill your assigned periods. An outline and rubric for these presentations is presented below, but the specific form this takes is up to you, as is the choice of additional reading material. Each student will be responsible for choosing appropriate readings to supplement DSM-5-TR. These readings must be approved by me in advance; you must make your readings available to your classmates at least one week in advance of your presentation. You will need to supply your classmates with an outline of your presentation. Additionally, each student will be required to submit four test questions (essay) and answers to me. I reserve the right to use other questions on the exams.

Grades: Your course grade will include three exams, including a comprehensive final, plus a grade for class participation.

Exams	(25% each)	90%
Class Presentation	(25%)	10%

## Lecture and Exam Schedule

- 8/23            Class orientation
- 8/25, 8/30     Introduction to Classification  
Readings:     DSM-5-TR: Section I  
                  Castonguay & Oltmanns: Chapter 1
- 9/1, 9/6        Introduction to Psychopharmacology
- 9/8, 9/13      Schizophrenia Spectrum and Other Psychotic Disorders  
Readings: DSM-5-TR: Schizophrenia Spectrum and Other  
                  Psychotic Disorders  
                  Woo and Keatinge: Chapter 6
- 9/15, 9/20     Depressive Disorders and Bipolar and Related Disorders  
Readings: DSM-5-TR: Bipolar and Related Disorders; Depressive  
                  Disorders  
                  Woo and Keatinge: Chapters 7 & 8
- 9/22:            Exam I**
- 9/27, 9/29:    Anxiety and Obsessive Compulsive Disorders  
Readings: DSM-5-TR: Anxiety Disorders; Obsessive-Compulsive and  
                  Related Disorders  
                  Woo and Keatinge: Chapter 9
- 10/4, 10/6:    Trauma and Stressor-Related Disorders  
Readings: DSM-5-TR: Trauma- and Stressor-Related Disorders  
                  Woo and Keatinge: Chapter 9 (cont.)
- 10/11, 10/13: Dissociative Disorders and Somatic Symptom and Related Disorders  
Readings: DSM-5-TR: Dissociative Disorders and Somatic Symptom and  
                  Related Disorders  
                  Other readings TBA
- 10/18, 10/20: Feeding and Eating Disorders; Disruptive, Impulse-Control, and Conduct  
                  Disorders  
Readings: DSM-5-TR: Feeding and Eating Disorders; Disruptive,

Impulse-Control, and Conduct Disorders  
Woo and Keatinge: Chapter 10

10/25: No class

**10/27: Exam II**

11/1, 11/3: Sexual Dysfunctions, Gender Dysphoria & Paraphilic Disorders  
Readings: DSM-5-TR: Sexual Dysfunctions, Gender Dysphoria &  
Paraphilic Disorders  
Other readings TBA

11/8, 11/10: Substance-Related and Addictive Disorders  
Readings: DSM-5-TR: Substance Related and Addictive Disorders  
Woo and Keatinge: Chapter 11  
Other readings TBA

11/15, 11/17: Personality Disorders  
Readings: DSM-5: Personality Disorders  
Woo and Keatinge: Chapter 13

11/29, 12/1: Neurodevelopmental Disorders and Neurocognitive Disorders  
Readings: DSM-5-TR: Neurodevelopmental Disorders  
DSM-5-TR: Neurocognitive Disorders  
Woo and Keatinge, Chapters 4, 5 and 12

**12/8                    Comprehensive Final Exam at 10:30 – 12:30**

Attendance Policy: Graduate students are expected to make every effort to attend classes, and to be on time. Failure to do so reflects poorly on your commitment and professionalism. As such, three absences will be allowed in this course; further absences will result in a letter grade drop, on your final grade, for every two further absences. Roll will be taken at the beginning of each class; failure to be in class in time to sign the roll sheet will be considered an absence.

Make-up Policy: Missed exams may be made up without penalty if the absence is excused, and if you call in before the exam begins. You should be prepared to take the make-up exam the day you return to class.

Note: Individuals requiring special accommodation may contact me after class or during office hours.

Senate Bill 11 passed by the 84<sup>th</sup> Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at <https://mwsu.edu/campus-carry/rules-policies>.

### Minimal Outline for Psychopathology Presentations

- I. DSM-5 definition, criteria, specifiers, differential diagnosis, etc. This would also be a good time for a short/appropriate video, if available.
- II. History (pre-DSM, DSM-I, DSM-II, DSM-III, DSM-IV, DSM-IV-TR)
- III. Etiology (various theories; biological, psychoanalytic/psychodynamic, behavioral, humanistic, etc.)
- IV. Treatment
  - A. Psychotherapies
  - B. Medications
- V. Assessment

This is a minimal outline. You can add to this as you see necessary - controversies, future issues, etc.

### Presentation Grading Rubric

#### Physical Presentation - 25%

- Grooming - 5%
- Eye Contact - 5%
- Gestures - 5%
- Volume of Speech - 5%
- Rate of Speech - 5%

#### Content of Presentation - 75%

- Organization - 25%
- Thoroughness - 25%
- Quality - 25%

