



Course Syllabus: Colonial Latin American History

College of Liberal Arts

HIST 3833

Fall Semester 2022

Contact Information

Instructor: Brandon Blakeslee

Office: OD 217

Office hours: MWF: 3:00pm-4:00pm ; TTR: 3:30pm-4:30pm

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Instructor Response Policy

Email is the best way to reach me outside of office hours and I will try to respond within 24 hours of your email. However, I do not check my email as regularly on Saturday.

Textbook & Instructional Materials

Burkholder, Mark A. and Lyman L. Johnson. *Colonial Latin America* 8th Ed. Oxford University Press, 2012. You can use any edition you want

Márquez, Gabriel García. *Of Love and Other Demons*.

Handouts accessible in D2L

Course Description

This course investigates the various cultures and ethnicities during the colonial period in Latin America. The discovery, conquest, and settlement of Ibero-America are covered in detail as are the roles of the church, encomienda, and military. The course concludes with a discussion of the impact of the reforms of Charles the Third as they affected Latin America and initiated the independence movements.

Course Objectives/Learning Outcomes/Course Competencies

During this course, students will learn how to:

1. identify key events, peoples, individuals, terms, periods, and chronology of the history of Latin America distinguish between historical fact and historical interpretation; and connect historical events in chronological chain(s) of cause and effect

2. develop critical thinking skills by discussing the living nature of history, using historical evidence to critique competing interpretations of the same historical events, explaining the nature of historical controversies
3. synthesize diverse historical information and evidence related to broad themes of Colonial Latin American History and present this information in coherent, well-articulated, and well-substantiated analytical discussions and other written assignments
4. practice skills related to the craft of History: writing book reviews and conference papers as well as presenting
5. learn some cool Spanish words and terms to impress your friends

Student Handbook

Refer to: [Student Handbook-2021-22](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. [Office of Student Conduct](#)

Grading/Assessment

Assessment: Your final grade is out of 1000 potential points

- Participation (100 points)
 - Based on participating in class through speaking about readings and leading the discussion on a primary source or reading.
- Writing Assignments (600 points)
 - What does it mean to be Civilized? (100 points)
 - Book Review: *Of Love and Other Demons* (100 points)
 - Topic Proposal (100 points)
 - Excuse me but you didn't talk about this...paper (200 points)
 - Excuse me but you didn't talk about this...presentation (200 points)
- A Midterm Exam (100 points)
- A Final Exam (100 points)

Table 1: Points allocated to each assignment

| Assignments | Points |
|-------------------------------|--------|
| Participation | 100 |
| What it means to be Civilized | 100 |
| Book Review | 100 |
| Topic Proposal | 100 |
| Paper | 200 |
| Presentation | 200 |

| | |
|--------------|--------|
| Assignments | Points |
| Midterm Exam | 100 |
| Final Exam | 100 |
| Total Points | 1000 |

Table 2: Total points for final grade.

| | |
|-------|---------------|
| Grade | Points |
| A | 900 |
| B | 800 to 899 |
| C | 700 to 799 |
| D | 600 to 699 |
| F | Less than 600 |

Homework

Homework for this class is mostly limited to readings from the assigned textbook or handouts (available on D2L) and should be completed on the day listed.

Projects Required

There are four projects for this course: a one-page paper on what you think it means to be civilized, a one to two-page book review, a conference-style paper on the topic of your choice (related to Colonial Latin America), and a conference style presentation to go along with your paper.

Mid-Term Exam

Mid-Term exams will have two components: An identification section where you are asked to identify key terms discussed in class and an essay section where you are right about the broader theme of the class. The exam should not take more than fifty minutes to complete and is worth 100 points or 10 percent of your grade.

Final Exam

The Final Exam will be exactly like the mid-term exam in format with two sections: an identification section and an essay section. The essay will be cumulative, and I will ask you a question about the larger scope of the class. The exam should not take you more than fifty minutes and is worth 100 points or 10 percent of your grade.

Extra Credit

I do not grant individual extra credit, but may offer extra credit for attending a guest lecture or something of that nature (but do not have anything planned at this time)

Late Work

Late work will not be accepted unless student arranges an extension before the due date, or extenuating circumstances keep the student from asking for an extension.

Important Dates

Last day for term schedule changes: August 25.

Deadline to file for graduation: September 26 (for December) or October 3 (for May).

Last Day to drop with a grade of "W:" October 24 at 4pm.

Refer to: [Drops, Withdrawals & Void](#)

Final Exam: Thursday December 8, 1:00pm-2:00pm

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

Students are expected to attend all meetings of the classes in which they are enrolled. The primary reason for this is because much of the material the student will be tested on will be covered in class sessions. I do not plan on taking attendance as I understand that circumstances may arise where the student is not able to attend class. However, you are still responsible for the material covered in the class you missed and I encourage you to look over the notes from one of your classmates.

Online Computer Requirements

All the writing assignments will need to be turned into D2L prior to the due date listed in the syllabus. As such you will need access to a computer that is connected to the internet. For help, log into [D2L](#).

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch

the video entitled "*Run. Hide. Fight.*" which may be electronically accessed via the University police department's webpage: "[Run. Hide. Fight.](#)"

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule:

Below is the complete course schedule along with readings for each class period and due dates for the assignment. Please note that the schedule may change due to unforeseen circumstances, but I will notify you of the changes and update the dates in the syllabus.

Course Schedule

| Week | Reading | Assignment Due |
|--------------------------|--|---|
| Week 1 8/23 to 8/25 | T: No Reading TR: Thornton Reading (D2L) "Mansa Musa" podcast | No assignment |
| Week 2 8/30 to 9/1 | T: Burkholder and Johnson p. 1-23 TR: Burkholder and Johnson p. 23-32 | No assignment |
| Week 3 9/6 to 9/8 | T: Burkholder and Johnson p. 40-47 and "Conquest of Paradise" (D2L) TR: Burkholder and Johnson p. 50-58; Fall of Tenochtitlan and Bernal Diaz (D2L) | No assignment |
| Week 4 9/13 to 9/15 | T: Burkholder and Johnson p. 58-67 and Don Melchior Caruarayco (D2L) TR: Burkholder and Johnson p. 76-88 and Gendered Collision Part 1 and 2 (D2L) | No assignment |
| Week 5 9/20 to 9/22 | T: Burkholder and Johnson p. 91-104 TR: Burkholder and Johnson p. 104-117. Yucatan Missionaries Handout (D2L) | What does it mean to be Civilized? due 9/20 |
| Week 6 9/27 to 9/29 | T: Burkholder and Johnson p. 119-130 and Why are the Indians Dying? TR: Burkholder and Johnson p. 130-149 | No assignment |
| Week 7 10/4 to 10/6 | T: Mestizaje reading TBD TR: Burkholder and Johnson p. 152-170 and Klein Reading | No assignment |
| Week 8 10/11 to 10/13 | T: Burkholder and Johnson p. 170-188 and Victoria Loza TR: No reading, study for exam | Midterm Exam 10/13 |

| Week or Module | Reading | Assignment Due |
|---------------------------|--|-------------------------------|
| Week 9 10/18 to 10/20 | T: Burkholder and Johnson Chapter 6 TR: Book Review for Of Love and Other Demons | Book review due 10/20 |
| Week 10 10/25 to 10/27 | T: Burkholder and Johnson Chapter 7 TR: Burkholder and Johnson p. 245-280 | Topic proposal due 10/25 |
| Week 11 11/01 to 11/03 | T: Burkholder and Johnson p. 280- 291 and Sor Juana Readings TR: Burkholder and Johnson Chapter 9 | No assignment |
| Week 12 11/08 to 11/10 | T: Burkholder and Johnson p. 320- 335 Reading TBD TR: Burkholder and Johnson p. 335-350 | No assignment |
| Week 13 11/15 to 11/17 | T: San Antonio de Bexar reading TR: Burkholder and Johnson Chapter 11 | Conference Paper due 11/15 |
| Week 14 11/22 to 11/24 | T: Thanksgiving Break (potentially) TR: Thanksgiving Break | No Assignment |
| Week 15 11/29 to 12/1 | T: Presentations TR: Presentations | No Assignment |
| Week 16 12/8 | Final Exam 1:00pm-3:00pm | Final Exam |