



Elementary Spanish II
Prothro-Yeager College of Humanities and Social Sciences
SPAN 1234
Summer II 2022

Contact Information

Instructor: Mrs. Sarah Butler
Office: Bea Wood 103
Office hours: Monday, Tuesday, Wednesday, Thursday, 10:40 am – 11:40 am and by appointment
Office phone: (940) 397 - 4142
E-mail: sarah.butler@msutexas.edu

Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' Spanish- language proficiency through modes of communication that reflect real life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive and presentational communicative modes in Spanish, students will explore the ideas, values, beliefs and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, grades, and general course information. You can log into [D2L](#) through the MSU Homepage.

Skills and Outcomes

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the Spanish-speaking world
5. Ability to use technology for e-mail and research of selected topics in Spanish
6. Ability to use the [VHL Central Supersite](#) for oral and written practice of Spanish

Notice: Changes in the course syllabus, procedures, assignments, and schedule may be made at the discretion of the instructor and/or as required by the University.

Specific outcomes of the course are the following:

- Talk about daily routines and personal hygiene, reassure someone, tell where you went
- Talk about food, order at a restaurant, discuss familiar people and places
- Talk about celebrations and personal relationships, express congratulations, ask for the bill in a restaurant, express gratitude
- Discuss medical conditions, talk about parts of the body, talk about health and medical visits.
- Talk about using technology and electronics, talk about car trouble, use common expressions on the telephone, say how far away things are
- Welcome people, show people around the house, give instructions
- Describe and illustrate aspects of the cultures of Spanish-speaking countries and make comparisons between these cultures and their own culture(s) using basic linguistic structures and vocabulary in the target language.
- Evaluate their own values, behaviors and worldviews on the socio-cultural topics presented and compare these to those of Spanish-speakers.

Textbook and Instructional Materials

- The following textbook options are available for this course. Please note that if you recently completed SPAN 1134 at MSU, you do not need to buy any additional materials as long as your access code for *Aventuras, 5th edition* is still active. Materials are available at the MSU Texas bookstore in Clark Student Center or at the following websites: <https://www.bkstr.com/midwesternstatestore/shop/textbooks-and-course-materials>, <https://vistahigherlearning.com/store/school/midwesternstate>
 - a. **Aventuras, 5th edition ISBN 978-1-68004-972-5**: Full color, loose leaf, 3 hole punched (binder ready) version of **Aventuras 5th edition** with full [VHL Central Supersite](#) & WebSAM technology – 36-month code.
 - b. **Aventuras, 5th edition ISBN 978-1-68005-512-2**: 12-month code for access to full [VHL Central Supersite](#) with vtext & WebSAM technology.
 - c. **Aventuras, 5th edition ISBN 978-1-68004-952-7**: 36-month code for access to full [VHL Central Supersite](#) with vtext & WebSAM technology.
- 10 long Scantrons

Study Hours and Tutoring

The amount of study required to be successful in this course varies from student to student. General guidelines recommend one-hour private study for each hour spent in the classroom. We will be spending a little over 10 hours weekly in the classroom. Plan your study time accordingly.

You are welcome to come to my office or meet with me via Zoom or Skype when you have questions about topics presented in class. Before you visit me for tutoring, please make sure you have watched the tutorials/presentations at the [VHL Central Supersite](#).

Notice: Changes in the course syllabus, procedures, assignments, and schedule may be made at the discretion of the instructor and/or as required by the University.

Tutoring is also available for free from MSU's Tutoring & Academic Support Program's Learning Center located on the 1st floor of Moffett Library. Visit their site for a current schedule: <https://msutexas.edu/academics/tasp/on-campus.php>

Student Handbook

Refer to: [Student Handbook 2017-18](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Grading

The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor. You can monitor your grades throughout the semester in the D2L gradebook.

Table 1:

Assignments	% of Course Grade
Attendance	5 %
Participation	10 %
Homework Assignments (VHL Central Supersite)	7.5 %
Quizzes (in class and via D2L)	7.5 %
Language Laboratory Quizzes (Bea Wood 128)	5%
Exam 1 (Lessons 7 & 8)	15%
Exam 2 (Lessons 9 & 10)	15%
Exam 3 (Lessons 11 & 12)	15%
Comprehensive Final Exam	20%
Total	100%

Table 2: Total percentages for final grade.

Grade	Points
A	90 - 100
B	80 – 89
C	70 – 79
D	60 – 69
F	Less than 60

Notice: Changes in the course syllabus, procedures, assignments, and schedule may be made at the discretion of the instructor and/or as required by the University.

Attendance

You are required to be in class for the entire 2 hour and 40-minute period. Arrive on time. You may be counted absent if you are more than 10 minutes late for class or if you leave class early.

Absences due to official university functions or illness will be dealt with on an individual basis and should be discussed with the instructor outside of class time. There are no “excused” absences from regular class periods and the instructor will take attendance every day. Each absence lowers your attendance grade. The attendance grade is calculated by dividing the number of days that you are in class by the number of days that the course meets. (Example for 2 absences out of a total of 20 class days: $18/20 = .90 = 90\%$). The attendance grade contributes 5% to the final course grade.

This syllabus serves as notice that you may be dropped from the class without further notification if you are absent more than three times. If you decide to drop the course, you must follow university procedure for dropping a course to receive a W. If the instructor drops you, you will receive a WF or F.

Participation

The participation grade contributes 10% to your course grade and is based upon your use of Spanish in the classroom. Don't worry about speaking perfect Spanish. Accuracy will come with practice and repetition. Active participation in class in Spanish will be awarded by the instructor in the form of *puntos de participación* (participation points). At the end of the semester, you should have 100 points for a 100% in participation. *Puntos de participación* are awarded for your active participation in classroom activities in Spanish and for your interaction with the instructor in Spanish.

Homework Assignments

You will have almost daily homework assignments on the [VHL Central Supersite](#). Some of the assignments are for the presentation of vocabulary and/or tutorials for grammar topics. These assignments include written, audio and video activities. The purpose of these assignments is to help you learn the material, so you should use all the VHL resources (vText, vocabulary cards, etc.) to complete these “homework” type activities.

Each assignment is to be completed by the start of class time on the due date (see calendar/dashboard in [VHL Central Supersite](#)). Homework completed after the due date will be accepted but with a 5% penalty assessed for each day past the original due date for that assignment. For each lesson in the [VHL Central Supersite](#), an average of all the homework assignments for that lesson will be recorded in the D2L course gradebook. Once the lesson grade has been recorded in the D2L gradebook, no late work will be accepted. These lesson grades contribute 7.5 % to your course grade. You are welcome to work ahead in the online program. Your lowest grade in this category will be dropped at the end of the semester.

Quizzes in class and in D2L (Desire-To-Learn)

Almost daily quizzes will be given in class or via D2L to check your memorization of vocabulary and your understanding of the grammar concepts being learned. These quizzes

Notice: Changes in the course syllabus, procedures, assignments, and schedule may be made at the discretion of the instructor and/or as required by the University.

will contribute 7.5% to your course grade. No late work is accepted, and no make-up quizzes are given. Your lowest grade in this category will be dropped at the end of the semester.

Language Lab Quizzes

You will take six listening comprehension quizzes in the World Languages Laboratory in Bea Wood 127/128. The quizzes are based on videos related to the vocabulary, grammar and cultural concepts presented in each lesson. You may preview these videos at the [VHL Central Supersite](#) and you will need to access the site in the Language Laboratory to complete your quizzes.

Please show your MSU Student ID to the lab attendant to receive your quiz. You will receive a quiz and a Scantron. Please do not write on the quiz. After you complete the quiz, please sign out at the lab attendant's desk. Make-up and/or late quizzes are not permitted. Your lowest lab grade will be dropped at the end of the semester. Please note the due dates below. A schedule of lab hours will be posted on D2L as soon as it is available.

Lessons 7 & 8: July 15	Lessons 9 & 10: July 22	Lessons 11 & 12: August 4
------------------------	-------------------------	---------------------------

Exams

There are three major exams, one every two lessons. Each exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. Each major exam contributes 15% to the final course grade. You will be allowed 60 minutes for each major exam.

Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. The Final Exam contributes 20% to the final course grade. The Final Exam for this course is scheduled for **Thursday, August 4 during class time.**

Extra Credit

No extra credit assignments are given to individuals that are not offered to the entire class. All extra credit assignments will be offered at the discretion of the instructor. However, you can earn a participation grade of up to 150.

Late Work

No late work is accepted with the exception of homework assignments completed in the [VHL Central Supersite](#). Individual assignments are accepted with a 5% late penalty per day until the due date for each lesson's assignments. Please see the calendar at the [VHL Central Supersite](#)

Make Up Work/Quizzes/Exams

No make-up work is accepted, and no make-up quizzes will be offered.

If you know you will miss an exam due to an official university function, please plan with your instructor prior to the absence and as soon as possible. If you are absent from an exam, you

Notice: Changes in the course syllabus, procedures, assignments, and schedule may be made at the discretion of the instructor and/or as required by the University.

must present documented proof of illness or university activity to your instructor before an early or make up exam will be scheduled.

Important Dates

Last Day to drop with a grade of “W:” July 21, 2022 (4 pm)

Final Exam: Thursday, August 4, 2022, during class tim

See course schedule for other important dates.

Instructor Class Policies

Please be polite to your instructor and fellow students. Pay attention to the instructor and to your fellow students when they are speaking. Do not engage your classmates in conversation in English during class.

Please silence your devices during class. Text messaging or the use of non-authorized electronic devices is prohibited. Please speak with your instructor if you have questions.

No food or drinks, except for water, are allowed in our classrooms.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Student Life Disability](#).

University Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#).

Notice: Changes in the course syllabus, procedures, assignments, and schedule may be made at the discretion of the instructor and/or as required by the University.

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Course Calendar

Dates	Exams	Chapter	Topics
Tues., July 5		Lección 7	<ul style="list-style-type: none"> • Introduction to the course and Review • Preparación: Words related to personal hygiene and daily routines • Preparación: Sequencing Expressions
Wed., July 6		Lección 7	<ul style="list-style-type: none"> • Cultura: <i>La hora de café en el mundo hispano</i> • Gram. 7.1: Reflexive Verbs
Thur., July 7		Lección 7	<ul style="list-style-type: none"> • Gram. 7.2: Indefinite and Negative Words • Gram. 7.3: Preterite of ser and ir
Fri., July 8		Lección 7 Lección 8	<ul style="list-style-type: none"> • Gram. 7.4: Gustar and other verbs like gustar • Preparación: Words related to restaurants and meals • Preparación: Adjectives that describe food
Mon., July 11		Lección 8	<ul style="list-style-type: none"> • Cultura: <i>Frutas exóticas de Latinoamérica</i> • Gram. 8.1: Preterite of stem-changing verbs • Gram. 8.2: Double Object Pronouns
Tues., July 12		Lección 8	<ul style="list-style-type: none"> • Gram. 8.3: The verbs saber and conocer • Gram. 8.4: Comparatives and Superlatives • Review of Lessons 7 and 8
Wed., July 13	Exam 1	Lecciones 7 y 8 Lección 9	Exam 1 during first 60 minutes of class <ul style="list-style-type: none"> • Preparación: Words related to celebrations and desserts • Preparación: Personal relationships and stages of life
Thur., July 14		Lección 9	<ul style="list-style-type: none"> • Cultura: <i>Una celebración única</i> • Gram. 9.1: Irregular preterites • Gram. 9.2: Verbs that change meaning in the preterite
Mon., July 18		Lección 9	<ul style="list-style-type: none"> • More with Gram 9.1 and 9.2 • Gram. 9.4: ¿Qué? and ¿cuál?
Tues., July 19		Lección 10	<ul style="list-style-type: none"> • Preparación: Words related to illness, medicine, healthcare • Preparación: Parts of the body
Wed., July 20		Lección 10	<ul style="list-style-type: none"> • Cultura: <i>Una contribución importante a la medicina</i> • Gram. 10.1: The imperfect tense • Gram. 10.2: Constructions with se

Notice: Changes in the course syllabus, procedures, assignments, and schedule may be made at the discretion of the instructor and/or as required by the University.

Dates	Exams	Chapter	Topics
Thurs., July 21		Lección 10	<ul style="list-style-type: none"> • Gram. 10.3: Adverbs • Review of Lessons 9 and 10
Mon., July 25	Exam 2	Lecciones 9 y 10 Lección 11	Exam during first 60 minutes of class <ul style="list-style-type: none"> • Preparación: Cars and Driving; electronics and the Internet • Gram 11.1: The preterite and the imperfect
Tues., July 26		Lección 11	<ul style="list-style-type: none"> • Cultura: <i>Los automóviles clásicos de Uruguay y Argentina</i> • More with Gram 11.1 • Gram 11.2: <i>Por</i> and <i>Para</i> • Gram 11.3: Stressed possessive adjectives and pronouns
Wed., July 27		Lección 12	<ul style="list-style-type: none"> • Preparación: Words related to the home & household chores • Cultura: <i>Las casas de Pablo Neruda</i>
Thur., July 28		Lección 12	<ul style="list-style-type: none"> • Gram 12.1: Usted and ustedes commands • Gram 12.2: The present subjunctive • Gram 12.3: Subjunctive with verbs of will and influence
Mon., Aug 1		Lección 12	<ul style="list-style-type: none"> • Review of Lessons 11 and 12
Tues., Aug 2	Exam 3	Lecciones 11 y 12	<ul style="list-style-type: none"> • Exam during first 60 minutes of class • Review for Comprehensive Final Exam
Wed., Aug 3			<ul style="list-style-type: none"> • Review for Comprehensive Final Exam
Thur., Aug 4	Examen Final	Lecciones 7-12	<ul style="list-style-type: none"> • Comprehensive Final Exam

Notice: Changes in the course syllabus, procedures, assignments, and schedule may be made at the discretion of the instructor and/or as required by the University.