

Psychology is not only academic, but also skills based. If a student should receive a grade below a B on the final clinical evaluation, I will ask another licensed faculty to review the final clinical evolution and confirm the final grade.

Attendance:

Class attendance is required. Each student is allowed two absences without penalty. Each additional absence will result in a 10% reduction in the students' final grade. Students will be responsible for the material they miss when absent. **No late assignments will be accepted.** Students with more than four absences will be dropped from the course with a failing grade.

Make-up Exams:

Make-up exams will be provided if necessary. Make-up exams will be oral exams conducted during a 45-minute block. Exams must be completed within four class days of the missed exam.

Disability:

Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make necessary arrangements. Students must present appropriate verification from the University's Disability Support Services (DSS) during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the DSS has been provided.

Cheating Policy:

DON'T! Any evidence of cheating on exams, quizzes, or on the paper will result in dismissal from this class with a grade of "F."

Travel Plans:

Please do not make travel plans during finals week. The final will be given when the university has scheduled it as per the schedule of classes.

Midterm Grade Reports:

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. Midterm progress reports will only be provided for students with a grade of C or less in the course. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester.

Week	Date	Topics	Assignments/ Tests
1	8/26	FI: What is Interviewing	No Class 8/28 Video #1 (8/30)
2	9/2	II: Intentional Interviewing, Counseling and Psychotherapy; Ethics, Multicultural Competence, Neuroscience, and Positive Psychology/Resilience	No Class 9/2
3	9/9	FI: Chief Complaint and Free Speech; Developing Rapport; Managing the Early Patient Interview; History of Present Illness; Getting the Facts about the Present Illness II: Attending and Empathy Skills; Observation Skills	
4	9/16	II: Questions: Opening Communication FI: Mental Status Exam I: Behavioral Aspects; Mental Status Exam II: Cognitive Aspects; Signs and Symptoms in Areas of Clinical Interest	Video #2 (9/20)
5	9/23	FI: Mental Status Exam I: Behavioral Aspects; Mental Status Exam II: Cognitive Aspects; Signs and Symptoms in Areas of Clinical Interest	Video #3 (9/28)
6	9/30	FI: Interviewing about Feelings; Personal and Social History; Sensitive Subjects	Exam #1 – 9/30
7	10/7	II: Encouraging, Paraphrasing, and Summarizing: Active Listening and Cognition; Reflecting Feelings: The Heart of Empathic Understanding	
8	10/14	FI: Meeting Resistance; Special or Challenging Patient Behaviors and Issues; Troubleshooting Your Interview Provided Readings: Suicide Assessment	Video #4 (10/18)
9	10/21	Provided Readings: Suicide Assessment	
10	10/28	FI: Interviewing Informants; Sharing Your Findings with the Patient; Communicating Your Findings to Others	Video # 5 (11/1)
11	11/4	II: How to Conduct a 5-Stage Counseling Session Using Only Listening Skills	Exam #2 – 11/4
12	11/11	II: Focusing the Counseling Session: Contextualization and Broadening the Story; Empathic Confrontation Identifying and Challenging Client Conflict	
13	11/18	II: Reflection of Meaning and Interpretation/Reframing: Helping Clients Restory Their Lives	
14	11/25	II: Action Skills for Building Resilience and Managing Stress	No Class 11/27
15	12/2	II: Counseling Theory and Practice: How to Integrate the Microskills with Multiple Approaches; Skill Integration, Determining Personal Style, and Transcendence	Video #6 (12/6)
	12/11	Final Exam – 5:45-7:45pm	Final Exam