



**MIDWESTERN
STATE UNIVERSITY**

A Member of the Texas Tech University System

HISTORY 1133: AMERICA TO 1865

Prothro-Yeager College of Humanities and Social Sciences
Fall 2024

Dr. Daniel S. Kerr, course professor

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Office Hours: MWF 10:30 A.M. TO NOON AND TTH 8:30-9 A.M. AND 10:50-11 A.M.

Texts

Eds. Joseph L. Locke and Ben Wright. *The American Yawp: A Massively Collaborative Open U.S. History Textbook*, Vol. 1: to 1877, Stanford: Stanford University Press, 2019.

--- *The American Yawp Reader: A Documentary Companion to the American Yawp*, Vol. 1: Before 1877, Stanford: Stanford University Press, 2019.

Available in bookstores—free online

<https://www.americanyawp.com/>

<https://www.americanyawp.com/reader.html>

Overview

HIST 1133 is the first half of a two-class introductory survey of U.S. history. This class focuses on the historical rise of the United States. The central chronology encompasses the years 1492 to 1865 and outlines the evolution of native societies and their “discovery,” European colonialism and the early American Republic, national expansion and the Mexican War, and the sectionalism around the Civil War. As the course progresses we will look at three places that developed in lands that became the United States, Puritan New England and specifically the Massachusetts Bay colony (1628), the Virginia colony (1606), and Nuevo México (1598), the Spanish colonization of the upper Rio Grande River and villages long occupied by Native American farmers. Major topics include Native American agriculture, village life in colonial New England, capitalism, the American Revolution, the Constitution, Indian removal, and slavery. The treatment of industrialization highlights impacts of the cotton gin both in the Deep South and in manufacturing towns in New England. The curriculum privileges systems to personalities, historical causation to history-as-disconnected-events, and promotes appreciation of the past’s present effects.

Weekly readings, lectures, and discussions form this program of study. The course calendar lays out the schedule of daily readings including weekly chapters from the course textbook and supplemental readings of primary documents. Those letters and other period documents are posted on the course website. To position this reading, lectures will point out historical causes and themes. Outlines of the lectures will appear on the course website with the primary readings for the week.

Requirements

Major Exams (3)—60%

Reading Quizzes—30%

Participation—10%

The final grade comprises three formal exams each worth 20 percent, class participation, which constitutes 10 percent and includes attendance and class activities, and reading quizzes worth 30 percent. The exams will cover three major sections of content for the course, each of roughly five weeks in length, and include multiple-choice and short-answer questions over readings and lectures and one short essay on major ideas and themes. Note: cheating is sufficient cause for failure in the class.

Reading quizzes will be given on the course website and when possible in class. On the course website, reading quizzes will be short answer in format. I will post the short-answer reading quizzes on the website at the beginning of the week the reading is due; deadline for submission is midnight Friday the same week. Students in exclusively online sections of HIST 1133 will find specific instructions on the course website.

I will schedule a make-up exam for students whose absence was excused by the university; regardless of the reason, however, I can offer no make-up quizzes, although to accommodate illness or other surprises I will drop two quiz grades.

The comprehensive content of a historical survey makes such courses lecture-intensive; consequently, regular attendance is a significant variable in this historical survey. The way to succeed in this class is to develop a reading habit that ensures you are familiar with the course content and prepared to build on that preparation by attending every class. Use this course to develop the self-discipline to serve you during and after your time at MSU Texas.

Academic Misconduct and generative AI

“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so.”

Academic misconduct—cheating, collusion, plagiarism, etc.— will not be tolerated and will receive an F. For example, “cutting and pasting” from any internet source or poorly paraphrasing (i.e. changing a few words with the synonym function) without citing that source is plagiarism. Moreover, generating text via AI and citing it as your own is academic misconduct, and the instructor reserves the right to give that assignment an F.

Respect fellow students and university tradition by maintaining academic decorum. Turn off ringers on phones. I acknowledge the ubiquity of mobile devices. However, texting distracts the class, including me, so keep it to a minimum.

Accommodations

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. Students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. For more details, please go to [Disability Support Services](#).

Tutoring and Academic Support

TASP offers tutoring assistance. Please contact the TASP, (940) 397-4684, or visit the [TASP homepage](#) for more information.

Moffett Library

[Moffett Library](#) provides resources and services to support student's studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers media equipment checkout, study rooms available for reserve, and research assistance to help students effectively find, evaluate, and use information.

Weeks 1-5 MWF	Secondary Reading	Primary Text Reading
Aug 26	First Day	
Aug 28	<i>American Yawp</i> , Ch. 1: “The New World”: http://www.americanyawp.com/text/01-the-new-world/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-new-world/
Aug 30		
Sept 2	No Class	Labor Day
Sept 4	<i>American Yawp</i> , Ch. 2: “Colliding Cultures”: http://www.americanyawp.com/text/02-colliding-cultures/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/colliding-cultures/
Sept 6		
Sept 9	<i>American Yawp</i> , Ch. 3: “British North America”: http://www.americanyawp.com/text/03-british-north-america/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/british-north-america/
Sept 11		
Sept 13		
Sept 16	<i>American Yawp</i> , Ch. 4: “Colonial Society” http://www.americanyawp.com/text/04-colonial-society/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/colonial-society/
Sept 18		
Sept 20		
Sept 23	<i>American Yawp</i> , Ch. 5: “The American Revolution”	<i>Primary Sources:</i> http://www.americanyawp.com/re

	http://www.americanyawp.com/text/05-the-american-revolution/	ader/the-american-revolution/
Sept 25		
Sept 27	Exam 1	
Sept 30	<i>American Yawp</i> , Ch. 6: “A New Nation” http://www.americanyawp.com/text/06-a-new-nation/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/a-new-nation/
Oct 2		
Oct 4		
Oct 7	<i>American Yawp</i> , Ch. 7: “The Early Republic” http://www.americanyawp.com/text/07-the-early-republic/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-early-republic/
Oct 9		
Oct 11		
Oct 14	<i>American Yawp</i> , Ch. 8: “The Market Revolution” http://www.americanyawp.com/text/08-the-market-revolution/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-market-revolution/
Oct 16		
Oct 18		
Oct 21	<i>American Yawp</i> , Ch. 9: “Democracy in America” http://www.americanyawp.com/text/09-democracy-in-america/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/democracy-in-america/
Oct 23		
Oct 25		

Oct 28	<i>American Yawp</i> , Ch. 10: “Religion and Reform” http://www.americanyawp.com/text/10-religion-and-reform/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/religion-and-reform/
Oct 30	Exam 2	
Nov 1	No Class	
Nov 4	<i>American Yawp</i> , Ch. 11: “The Cotton Revolution” http://www.americanyawp.com/text/11-the-cotton-revolution/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-cotton-revolution/
Nov 6		
Nov 8		
Nov 11	<i>American Yawp</i> , Ch. 12: “Manifest Destiny” http://www.americanyawp.com/text/12-manifest-destiny/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/manifest-destiny/
Nov 13		
Nov 15		
Nov 18	<i>American Yawp</i> , Ch. 13: “The Sectional Crisis” http://www.americanyawp.com/text/13-the-sectional-crisis/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-sectional-crisis/
Nov 20		
Nov 22		

Nov 25	Last day to drop with a “W”	
Nov 27	Thanksgiving	No Class
Nov 29	Thanksgiving	No Class
Dec 2	<i>American Yawp</i> , Ch. 14: “The Civil War” http://www.americanyawp.com/text/14-the-civil-war/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-civil-war/
Dec 4	Exam 3 (take-home)	
Dec 6	Last Day Exam 3 Questions/Study	Class Ends
Dec 7	Exam 3 (take-home) Due TBA	

*Tentative

Weeks 1-5 TTH	Secondary Reading	Primary Text Reading
Aug 27	First Day	
Aug 29	<i>American Yawp</i> , Ch. 1: “The New World”: http://www.americanyawp.com/text/01-the-new-world/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-new-world/
Sept 3	<i>American Yawp</i> , Ch. 2: “Colliding Cultures”: http://www.americanyawp.com/text/02-colliding-cultures/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/colliding-cultures/
Sept 5		
Sept 10	<i>American Yawp</i> , Ch. 3: “British North America”: http://www.americanyawp.com/text/03-british-north-america/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/british-north-america/
Sept 12		
Sept 17	<i>American Yawp</i> , Ch. 4: “Colonial Society” http://www.americanyawp.com/text/04-colonial-society/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/colonial-society/
Sept 19		
Sept 24	<i>American Yawp</i> , Ch. 5: “The American Revolution” http://www.americanyawp.com/text/05-the-american-revolution/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-american-revolution/
Sept 26	Exam 1	
Oct 1	<i>American Yawp</i> , Ch. 6: “A New Nation” http://www.americanyawp.com/text/06-a-new-nation/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/a-new-nation/

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Oct 3		
Oct 8	<i>American Yawp</i> , Ch. 7: “The Early Republic” http://www.americanyawp.com/text/07-the-early-republic/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-early-republic/
Oct 10		
Oct 15	<i>American Yawp</i> , Ch. 8: “The Market Revolution” http://www.americanyawp.com/text/08-the-market-revolution/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-market-revolution/
Oct 17		
Oct 22	<i>American Yawp</i> , Ch. 9: “Democracy in America” http://www.americanyawp.com/text/09-democracy-in-america/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/democracy-in-america/
Oct 24		
Oct 29	<i>American Yawp</i> , Ch. 10: “Religion and Reform” http://www.americanyawp.com/text/10-religion-and-reform/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/religion-and-reform/
Oct 31	Exam 2	
Nov 5	<i>American Yawp</i> , Ch. 11: “The Cotton Revolution” http://www.americanyawp.com/text/11-the-cotton-revolution/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-cotton-revolution/
Nov 7		
Nov 12	<i>American Yawp</i> , Ch. 12: “Manifest Destiny” http://www.americanyawp.com/text/12-	<i>Primary Sources:</i> http://www.americanyawp.com/reader/manifest-destiny/

	manifest-destiny/	
Nov 14		
Nov 19	<i>American Yawp</i> , Ch. 13: “The Sectional Crisis” http://www.americanyawp.com/text/13-the-sectional-crisis/	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-sectional-crisis/
Nov 21	Thanksgiving Holiday	
Nov 25	Last day to drop with a “W”	
Nov 26	Thanksgiving Holiday	No Class
Nov 28	Thanksgiving Holiday	No Class
Dec 3	<i>American Yawp</i> , Ch. 14: “The Civil War” http://www.americanyawp.com/text/14-the-civil-war/ Exam 3 Questions/Study	<i>Primary Sources:</i> http://www.americanyawp.com/reader/the-civil-war/
Dec 5	Exam 3 (take-home) Last Day of Class	
Dec 9	Finals Begin Exam 3 (take-home) Due TBA	Class Ends

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