

Midwestern State University, Wilson School of Nursing  
Gunn College of Health Sciences and Human Services

NURS 6843: Evidence-Based Project I  
Spring 2022

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**Material contained in this document is for information purposes and is  
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### **Faculty**

#### **Sections X20 and X21**

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#### **Sections X22 and X23**

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### **Wilson School of Nursing**

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Pre-requisites: NURS 5023  
Credit Hours: Three (3) credit hours (3-0)

### **Course Description**

This course is designed to assist the student in the development of an evidence-based project. The focus of this course is the project planning process and search for background information about the topic of choice. The student will develop a project topic within the context of social, economic, technological, ethical, and legal forces influencing advance practice. The student will develop a problem statement and rationale for the project, an evidence-based intervention, and compose measurable, pertinent, and time specific objectives.

### **Objectives**

Upon completion of this course, the student will be able to:

- Compare and contrast the research process and the EBP process.
- Discuss the roles and responsibilities of the nurse related to research and evidence-based practice (EBP).
- Develop a problem statement and rationale for evidence-based project.
- Investigate the burden of disease at the global, national, and local levels.
- Examine the role of stakeholders in change and translation science.

- Assess challenges and barriers related to evidence translation.
- Explore the structure and function of the interprofessional team in the translation of evidence.
- Explain the interrelationships among nursing theory, practice, and research.
- Identify sources of evidence as a basis for EBP.
- Formulate a PICOT statement that relate to relevant clinical problems and demonstrate critical thinking.
- Critically appraise and interpret research findings to determine statistical and clinical significance of practice problem.
- Discuss approaches for fostering adoption of an evidence-based practice change in a health-care setting.
- Develop peer-critiquing skills.

Grading Scale \* Refer to the Progression Policy in the MSU Graduate Catalog

A	90-100
B	80-89
C	74-79*
D	65-73*
F	64 and below*

- Please note, grades will not be rounded. You must earn at least 80% in the course to progress to NURS 6853. No exceptions to this policy will be made.

### Evaluation

Assessment Measure	% Course Grade
Discussions (6)	40%
<u>Written Assignments (5)</u>	45%
1. Problem Statement (10%) 2. PICOT worksheet (10%) 3. Evidence Table and Reference List DRAFT (5%) 4. Evidence Table and Reference List FINAL (10%) 5. Final Evidence-Based Practice paper (10%)	
Peer Critique (1)	15%
<ul style="list-style-type: none"> <li>• Initial Upload (5%)</li> <li>• Feedback to peer (10%)</li> </ul>	
<b>Total</b>	<b>100%</b>

### Student Responsibilities and Class Requirements

Students are accountable for policies regarding graduate nursing programs and completion of requirements for all graduate students as stated in the Graduate Catalog and Graduate Student Handbook. Students are responsible for making appointments with faculty concerning class assignments as necessary. This is an online class and students are expected to access the course via Brightspace/Desire2Learn on a regular basis for updates and information. All course requirements must be met in order to pass the course.

**Netiquette.** Whether you are an experienced Internet user or a novice one, there are "rules of the road." These rules are referred to as "netiquette" or "internet etiquette." Please familiarize or refresh yourself at <http://www.albion.com/netiquette/corerules.html>.

**Submitting written assignments.** Attach your assignments as Word documents when you post them in the Dropbox section of Brightspace/Desire2Learn. Please make sure your assignments are in Word 2007 or newer. All assignments will be evaluated by Turnitin to check for plagiarism. When saving an assignment, save as your last name, first initial.\_name of assignment. (Example: Smith, J. Problem Statement)

Always keep a copy of your assignments for your own records. All assignments should be submitted in APA 7<sup>th</sup> edition format. All assignments are due at 11:00 pm on the day due unless otherwise specified. If turned in late, 10 points will be deducted per day, up to three days. If the assignment is more than three days late, a zero (0) will be given.

Timely grading of assignments will be provided. Assignments will be graded and returned to the student within one (1) week of the date due. If there will be a delay, you will be notified via D2L News.

### **Coursework**

All coursework should be the work of the student, including discussion posts. Cheating, collusion, and plagiarism are not tolerated. Any incidence of cheating, collusion or plagiarism is subject to penalty and failure of the course.

**Discussions:** Please review the due dates on the course calendar. For full credit, students must provide at minimum three substantive posts: one (1) to the initial question or topic by Wednesday evening and a minimum of two (2) substantive responses to your student colleagues and/or professors by Sunday evening.

Providing a substantive response means thoughtful and evidence-based responses to your peers. Do not just agree with your classmates, but rather bring more to the conversation to extend the discussion. Also, please do not cut and paste material from other sources. Your posts and responses to peers should be your own thoughts with references to cite others' work.

You will be expected to provide substantive posts and responses to your peers utilizing appropriate resources and formatting your posts in APA 7<sup>th</sup> edition formatting. Do not cut and paste from other sources to the discussion boards. Discussion postings will need to be wholly your own work with citations to support the use of others' work. Be sure to utilize the discussion grading rubric.

### **Course Orientation**

The best way to get oriented to the course is to read the syllabus! In addition, each student should become familiar with the Brightspace/Desire2Learn layout, i.e. how to access the discussion board and submit assignments. If you have questions about the course content, please post your question in the Discussion Board on Brightspace/Desire2Learn under the topic of "Questions for the Professor".

### **Desire2Learn Based Readings and Content Modules**

The primary purpose of providing additional readings and learning exercises is to supplement the accompanying texts. They are not intended as a substitute for the text information. It is intended to assist students in assimilating and integrating facts and ideas from the text and to provide additional information and current trends in prescribing.

### **Academic Dishonesty**

All students are expected to pursue their scholastic careers with honesty and integrity. Academic dishonesty includes, but is not limited to, cheating on a test or other course work, plagiarism (offering the work of another as one's own), and the unauthorized collaboration with another person. Students found guilty of dishonesty in their scholastic pursuits are subject to penalties that may include suspension or expulsion from the University.

*By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.*

NURS 6843 adheres to the *MSU Code of Student Conduct*. Academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the *MSU Code of Student Conduct*. Many components of NURS 6843 are designed to be highly interactive with students helping each other learn by providing a different point of view, much as would occur in a face-to-face classroom. Students are encouraged to take full advantage of the many resources available including online Desire2Learn course resources, internet sites, other textbooks and journals, faculty, and peers. This interactive collegial learning environment is conducive for life-long learning.

All components of NURS 6843 are designed to represent the efforts of each student INDIVIDUALLY and are NOT to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

Cheating includes, but is not limited to, (1) the use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty, staff, or students without permission.

Plagiarism includes, but is not limited to, the use of published or unpublished works of another person – by paraphrase or direct quotation – without correct citation in the text and on the reference list. The use of materials generated by agencies engaged in "selling" written papers is also plagiarism. For this course, students found to plagiarize on any assignment or discussion will receive a zero for that assignment or discussion. A second incident of plagiarism by the same student will result in a grade of "F" for this course.

### **American Disability Act (ADA)**

Midwestern State University (MSU) does not discriminate on the basis of an individual's disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility and employment of individuals in programs and activities.

MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic and employment requirements. For assistance call (940) 397-4618 or 397-4515. Please see the instructor outside of class to make any arrangements involving special accommodations. It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.

### **Campus Carry Policy**

Senate Bill 11 passed by the 84<sup>th</sup> Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective 1 August 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please [refer to the University's webpage](#). If you have questions or concerns, please contact MSU Chief of Police Patrick Coggins at [Patrick.coggins@mwsu.edu](mailto:Patrick.coggins@mwsu.edu).

### **Adding and Dropping Courses**

A graduate student who wishes to change a schedule by either dropping or adding a course must first consult with his/her Program Coordinator. Refer to the Graduate Catalog for additional information on adding and dropping courses.

**You will need these textbooks for EBP I and II**

## Required Textbooks

American Psychological Association. (APA). (2020). *Publication manual of the American psychological association* (7th ed.). American Psychological Association. ISBN-13: 978-1433805615

Gray, J. R., Grove, S. K., & Sutherland, S. (2021). *The practice of nursing research: Appraisal, synthesis, and generation of evidence* (8th ed.). Saunders/Elsevier. ISBN-13: 978-0-323937758-4

Melnyk, B. M. & Fineout-Overholt, E. (2019). *Evidence-based practice in nursing & healthcare: A guide to best practice*. (4<sup>th</sup> ed.). Wolters Kluwer. ISBN-13: 978-1-4963-8453-9

## Peer Critiquing\*

Each student will be assigned a critique partner (fellow student) for this course. Students often find it difficult to objectively critique a fellow student's work. On the other hand, you should not take a critique personally. In fact, a good and honest critique is a gift. Professional and well-published writers often seek feedback from colleagues before submitting final manuscripts for publication.

### Guidelines for effective peer critiquing:

Begin with positives. Identify something about the work that is positive or has the potential to be strong.

Use language that is supportive and inviting (i.e., I like the way you have attempted to... You might also want to try...) rather than negative and directive (i.e., the ... is very poor. You need to...).

Ask questions for clarity. Invite consideration for ideas and direct attention to samples for guidance.

Avoid providing the actual revision in the feedback (i.e., the problem is not clear. If you said ... instead, it would be better).

Suggested revisions should focus on the most important aspects of the work. Limit suggestions to a feasible number of changes. Too many suggestions can overwhelm and trivial concerns can be frustrating.

\*Use Peer Critique Questions in Course Documents folder and assignment rubric for feedback.

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*As this is an online course, you will need access to a reliable computer to complete this course.*

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