

Syllabus

Applied Research Methods
and Outcome Assessment PSYC 5203
Spring 2025

Contact Information

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Goals

The purpose of this course is to provide students with the knowledge and skills associated with applying empirically based practice to program development, specifically in terms of using data to inform and adjust program development and implementation

Texts

Ogles, B. M., Lambert, M. J., & Fields, S. A. (2002). *Essentials of outcome assessment*. New York, NY: John Wiley & Sons, Inc.

Clement, P. W. (1999). *Outcomes & incomes: How to evaluate, improve, and market your psychotherapy practice by measuring outcomes*. New York, NY: The Guilford Press.

Course Requirements

This course is set up as an independent study to accompany Internship II PSYC 6200. Students will read "Essentials of Outcome Assessment (Ogles, Lambert, & Fields, 2002). Students will need "Outcomes & Incomes: How to Evaluate, Improve, and Market Your Psychotherapy Practice by Measuring Outcomes" (Clement, 1999) from PSYC 5200.

Students will work with individual supervisors to identify a program need. Students will select measures and develop a program to assess and enhance the services at the internship.

Students will prepare a brief prospectus explaining the program context, the particular need to be addressed, and the rationale for the method(s) of outcome evaluation to be utilized, including measurement and analysis.

Note: All hours expended developing and evaluating the program count as indirect hours. All hours accrued while administering the measures count as assessment.

Program Prospectus due: April 23rd

Grades: 100-90 = A; 89-80 = B; 79-70 = C; 69 and lower = F

Note Students with disability must be registered with Disability Support Services before accommodations can be provided. Individuals requiring special accommodation should contact me and must provide documentation by Disability Support Services. The Director of Disability Support Services serves as the ADA Coordinator and may be contacted at (940) 397-4140, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center 168.

Americans with Disabilities Act

Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and Public Law 101-336 (Americans with Disabilities Act) in its admissions, accessibility, treatment and employment of individuals in its programs and activities.

It is the responsibility of the student to inform the instructor of any disabling condition that will require modifications. Students who require special accommodations must register with Disability Support Services before these accommodations can be provided.

College Policies and Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. Any evidence of cheating will result in a grade of "F" and being reported to the [Dean of Students](#).

Midwestern State University Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception. Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We

resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate.

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College Policies and Procedures

Can be found at the bottom of the MSU home page or at [Human Resources Policy](#).

Academic Misconduct Policy & Procedures

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Tentative Reading and Exam Schedule

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Readings:

Chapter 1: Overview of Outcome Assessment

Chapter 2: Selecting and Outcome Measure

Chapter 3: Setting Up Data Collection Procedures

Chapter 4: Using Outcome Data to Inform Practice

Chapter 5: Other Clinical Applications of Outcome Data

Chapter 6: Illustrative Clinical Examples

Chapter 7: Conclusions