



Elementary Spanish II
Prothro-Yeager College of Humanities and Social Sciences
SPAN 1234 Section 401, 10:10 am – 1:50 pm, MTWR, Centennial Hall 304
summer II 2023

Contact Information

Instructor: Mrs. Sarah Butler

Office: Bea Wood 103

Office hours: Monday, Tuesday, Wednesday, and Thursday 2:00-3:00 pm and by appointment

Office phone: (940) 397 - 4142

E-mail: sarah.butler@msutexas.edu

Instructor Response Policy

I will respond to emails and voicemails sent to me during regular working hours on weekdays as soon as possible the same day. On weekends, I check my email regularly but not as often, so my response time may be delayed up to 48 hours.

The following textbook options are available for this course. These materials will be used for both Elementary Spanish I (1134) and Elementary Spanish II (1234). Materials are available at the MSU Texas bookstore in Clark Student Center or at the following websites:

<https://www.bkstr.com/midwesternstatestore/shop/textbooks-and-course-materials>,

<https://vistahigherlearning.com/store/school/midwesternstate>

- *Aventuras*, 6th edition, Vista Higher Learning
 - Print & Digital Access
 - Option 1: ISBN 978-1-54333-615-3 student edition loose-leaf textbook + Supersite Plus with vText + WebSAM (24 months)
 - Option 2: ISBN 978-1-54333-873-7 student edition loose-leaf textbook + Supersite Plus with vText + WebSAM (5 months)
 - Digital Access Only
 - Option 3: ISBN 978-1-54333-616-0 Supersite Plus with vText + WebSAM (24 months access)
 - Option 4: ISBN 978-1-54333-875-1 Supersite Plus with vText + WebSAM (12 months access)
 - Option 5: ISBN 978-1-54333-871-3 Supersite Plus with vText + WebSAM (5 months access)

Course Description

Continuation of SPAN 1134. The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' Spanish-language proficiency through modes of communication that reflect real life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive, and presentational communicative modes in Spanish, students will explore the ideas, values, beliefs, and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience.

Course Objectives/Learning Outcomes/Course Competencies

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the Spanish-speaking world
5. Ability to use technology for e-mail and research of selected topics in Spanish
6. Ability to use the [VHL Central Supersite](#) for oral and written practice of Spanish

Specific outcomes of the course are the following:

- Use the past tense to narrate events that took place, talk about clothing items and shopping for clothing including methods of payment.
- Talk about daily routines and personal hygiene, reassure someone, tell where you went
- Talk about food, order at a restaurant, discuss familiar people and places
- Talk about celebrations and personal relationships, express congratulations, ask for the bill in a restaurant, express gratitude
- Discuss medical conditions, talk about parts of the body, talk about health and medical visits.
- Talk about using technology and electronics, talk about car trouble, use common expressions on the telephone, say how far away things are
- Welcome people, show people around the house, give instructions
- Describe and illustrate aspects of the cultures of Spanish-speaking countries and make comparisons between these cultures and their own culture(s) using basic linguistic structures and vocabulary in the target language.
- Evaluate their own values, behaviors and worldviews on the socio-cultural topics presented and compare these to those of Spanish-speakers.

Study Hours and Tutoring Assistance

Approximately one hour of study daily is suggested for success in this course. You are welcome to come to my office or meet with me via Zoom or Skype when you have questions about topics presented in class. Before you visit for me for tutoring, please make sure you have watched the

tutorials/presentations at the [VHL Central Supersite](https://msutexas.edu/academics/tasp/on-campus.php). Tutoring is also available with the Tutoring & Academic Support Program’s Learning Center located on the 1st floor of Moffett Library. Please [visit https://msutexas.edu/academics/tasp/on-campus.php](https://msutexas.edu/academics/tasp/on-campus.php) for their most up-to-date schedule.

Student Handbook

Refer to: [Student Handbook-2021-22](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual’s to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

Grading/Assessment

The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor. You can monitor your grades throughout the semester in the D2L gradebook.

Table 1: Percentage allocated to each element of the course.

Elements of the Course Grade	% of Course Grade
Attendance	5%
Class Participation	10%
Homework Assignments (VHL Central Supersite)	10%
Quizzes (In-class and/or in D2L)	10%
In-class Writing Assignments	10%
Language Lab Quizzes (Bea Wood 128)	5%
Speaking Assignments (2 per semester)	10%
Midterm Exam (Lecciones 6-8)	20%
Comprehensive Final Exam (Lecciones 6-10 + Gram. 11.1)	20%
Total	100%

Table 2: Percentages for final grade.

Grade	Points
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Less than 60%

Homework

You will have almost daily homework assignments on the [VHL Central Supersite](#). Some of the assignments are for the presentation of vocabulary and/or tutorials for grammar topics. These assignments include written, audio and video activities. The purpose of these assignments is to help you learn the material, so you should use all the VHL resources (vText, vocabulary cards, etc.) to complete these “homework” type activities.

Each assignment is to be completed by **the start of class time on the due date** (see calendar/dashboard in [VHL Central Supersite](#)). Homework completed after the due date will be accepted but with a 5% penalty assessed for each day past the original due date for that assignment. For each lesson in the [VHL Central Supersite](#), an average of all the homework assignments for that lesson will be recorded in the D2L course gradebook. Once the lesson grade has been recorded in the D2L gradebook, no late work will be accepted. These lesson grades contribute 10 % to your course grade. You are welcome to work ahead in the online program. Your lowest grade in this category will be dropped at the end of the semester.

Quizzes

Frequent quizzes based on homework and class work will be given either in class or in D2L (Desire to Learn). If the quiz is given in D2L, it will be available on Thursday at 5:00 pm and will be due by the start of class on Monday. The quizzes are not listed in the course calendar but will be announced in class the day prior and posted in the “News” section of our D2L page. These quizzes (both in class and D2L) contribute 10% to your course grade. No late work is accepted, and no make-up quizzes are given. Your lowest grade in this category will be dropped at the end of the semester.

In-Class Writing Assignments

Students will complete an in-class, pen/pencil, and paper writing assignment at the end of each lesson. You will be given information and a prompt to help organize your writing. These assignments contribute 10% to your course grade. No late work is accepted, and no make-up assignments will be given. You must be in class to complete these assignments. Your lowest grade in this category will be dropped at the end of the semester.

Oral Interviews/Speaking Assignments

Per the instructor’s preference, students will complete either two oral interviews with the instructor or two speaking assignments with another student or a combination of an oral interview and a speaking assignment to evaluate students’ progress toward proficiency in speaking Spanish. The interviews/assignments will be completed approximately half-way through the semester and at the end of the semester. These interviews/speaking assignments contribute 10% to your course grade. No late work is accepted, and no make-up assignments will be given. You must be in class to complete these assignments. No grades are dropped from this category. Also, it is important to practice speaking every day in class with your classmates and the instructor to be comfortable speaking Spanish and to increase your proficiency. Perfection is not the expectation, but consistent and regular participation are expected and required to do well in this course.

Language Lab Quizzes

You will take five listening comprehension quizzes in the World Languages Laboratory in Bea Wood 127/128. The quizzes are based on videos related to the vocabulary, grammar and cultural concepts presented in each lesson. You may preview these videos at the [VHL Central Supersite](#) and you will need to access the site in the Language Laboratory to complete your quizzes.

Please show your MSU Student ID to the lab attendant to receive your quiz. You will receive a quiz and a Scantron. Please do not write on the quiz. After you complete the quiz, please sign out at the lab attendant's desk. These quizzes contribute 5% to your course grade. Make-up and/or late quizzes are not permitted. Your lowest lab grade will be dropped at the end of the semester. Please note the due dates below as well as the following lab schedule. Note that the lab may close 30 minutes prior to the posted closing time if no student has arrived by that time.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
closed	2 – 5 pm	2 – 5 pm	2 – 5 pm	2 – 5 pm	11am – 3pm	11am – 3 pm

Lesson 6: July 15	Lesson 7: July 22	Lesson 8: July 29
Lesson 9: August 5	Lesson 10: August 10	

Midterm Exam

The midterm exam covers all material covered in Lessons 6-8 and consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. The midterm exam contributes 20% to the final course grade. The midterm exam is scheduled for **Thursday, July 27 during our regular class time.**

Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. The Final Exam contributes 20% to the final course grade. The Final Exam for this course is scheduled for **Thursday, August 10, 10:10 am – 12:10 pm.**

Extra Credit

No extra credit assignments are given to individuals that are not offered to the entire class. All extra credit assignments will be offered at the discretion of the instructor. However, you can earn a participation grade of up to 150.

Late Work

No late work is accepted except for homework assignments completed in the [VHL Central Supersite](#). Individual assignments are accepted with a 5% late penalty per day until the due date for each lesson's assignments. Please see the calendar at the [VHL Central Supersite](#)

Make Up Work/Tests

No make-up work is accepted, and no make-up quizzes will be offered.

Important Dates

First day of Summer II classes: Monday, July 10, 2023

Last Day to drop with a grade of "W:" July 27, 2023

Refer to: [Drops, Withdrawals & Void](#)

Final Exam: **Thursday, August 10, 10:10 am – 12:10 pm**

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

You are required to be in class for the entire 3 hour and 40-minute period. Arrive on time. You may be counted absent if you are more than 10 minutes late for class or if you leave class early.

Absences due to official university functions or illness will be dealt with on an individual basis and should be discussed with the instructor outside of class time. There are no "excused" absences from regular class periods and the instructor will take attendance every day. Each absence lowers your attendance grade. The attendance grade is calculated by dividing the number of days that you are in class by the number of days that the course meets. (Example for 2 absences out of a total of 20 class days: $18/20 = .9... = 90\%$). The attendance grade contributes 5% to the final course grade.

This syllabus serves as notice that you may be dropped from the class without further notification if you are absent more than four times. A Conduct and Attendance Referral may be sent to the Dean of Students upon the fourth absence. If you decide to drop the course, you must follow the university procedure for dropping a course to receive a W. If the instructor drops you, you will receive a WF or F.

Participation

The participation grade contributes 10% to your course grade and is based upon your use of Spanish in the classroom. Don't worry about speaking perfect Spanish. Accuracy will come with practice and repetition. Active participation in class in Spanish will be awarded by the instructor in the form of *papelitos* (*representative of 1 point*). At the end of the semester, you should have 100 points for a 100% participation grade. *Papelitos* are awarded for your active participation in classroom activities with other students in Spanish and for your interaction with the instructor in Spanish. I will record points earned each week as well as post them in the D2L gradebook so that you can monitor your progress.

Instructor Class Policies

Please be polite to your instructor and fellow students. Pay attention to the instructor and to your fellow students when they are speaking. Do not engage your classmates in conversation in English during class.

Please silence your devices during class. Text messaging or the use of non-authorized electronic devices is prohibited. If you need to take or make a call during class, please step out of the classroom and rejoin the class as soon as possible. Please speak with your instructor if you have questions.

No food or drinks, except for water, are allowed in our classrooms.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

University Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

University policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor and/or as required by the university.

Course Schedule

Fecha	Lección	Temas
Semana 1: lunes 10 de julio	Lección 6	<ul style="list-style-type: none"> • Introduction to the course and review • Preparación: Words related to clothing and shopping • Preparación: Colors and other adjectives
martes 11 de julio	Lección 6	<ul style="list-style-type: none"> • Cultura: <i>Los mercados al aire libre</i> • Gram. 6.1: Numbers 101 and higher • Gram. 6.2: Preterite tense of regular verbs
miércoles 12 de julio	Lección 6	<ul style="list-style-type: none"> • Gram. 6.3: Indirect object pronouns • Gram. 6.4: Demonstrative adjectives
jueves 13 de julio	Lección 6	<ul style="list-style-type: none"> • Composición – Lección 6 – in class • Prueba de laboratorio – Lección 6 – due by Sat., July 15 (see lab schedule)
Semana 2: lunes 17 de julio	Lección 7	<ul style="list-style-type: none"> • Preparación: Words related to personal hygiene and daily routines • Preparación: Sequencing Expressions • Cultura: <i>La siesta</i> • Gram. 7.1 Reflexive Verbs
martes 18 de julio	Lección 7	<ul style="list-style-type: none"> • Gram. 7.2 Indefinite and Negative Words • Gram. 7.3 Preterite of ser and ir
miércoles 19 de julio	Lección 7	<ul style="list-style-type: none"> • Gram. 7.4 - <i>Gustar</i> and other verbs like <i>gustar</i> • Speaking Assignment 1 – Preparation in class
jueves 20 de julio	Lección 7	<ul style="list-style-type: none"> • Speaking Assignment 1 – Presentation in class • Composición – Lección 7 – in class • Prueba de laboratorio – Lección 7 DUE – due by Sat. July 22 (see lab Schedule)
Semana 3: lunes 24 de julio	Lección 8	<ul style="list-style-type: none"> • Preparación: Words related to restaurants and meals • Preparación: Adjectives that describe food • Cultura: <i>Desayunos exquisitos</i>
martes 25 de julio	Lección 8	<ul style="list-style-type: none"> • Gram. 8.1: Preterite of stem-changing verbs • Gram. 8.2: Double Object Pronouns
miércoles 26 de julio	Lección 8	<ul style="list-style-type: none"> • Gram. 8.3: The verbs saber and conocer • Gram. 8.4: Comparatives and Superlatives • Repaso para Examen del medio del semestre (Midterm Exam Review)

Fecha	Lección	Temas
jueves 27 de julio	Lección 8	<ul style="list-style-type: none"> • Composición – Lección 8 – in class • Examen del medio del semestre (Midterm Exam) – in class • <i>Last day to drop by “W” (4:00 pm)</i> • Prueba de laboratorio – Lección 8 DUE by Sat., July 29 (see lab schedule)
Semana 4: lunes 31 de julio	Lección 9	<ul style="list-style-type: none"> • Preparación: Words related to celebrations and desserts • Preparación: Personal relationships and stages of life • Cultura: <i>Año Nuevo: una sola fiesta con muchas variaciones</i>
martes 1 de agosto	Lección 9	<ul style="list-style-type: none"> • Gram. 9.1: Irregular preterites • Gram. 9.2: Verbs that change meaning in the preterite
miércoles 2 de agosto	Lección 9	<ul style="list-style-type: none"> • Gram. 9.4: ¿Qué? and ¿cuál? • Composición – Lección 9 – in class
jueves 3 de agosto	Lección 9 Lección 10	<ul style="list-style-type: none"> • Preparación: Words related to illness, medicine, healthcare • Preparación: Parts of the body • Prueba de laboratorio – Lección 9 DUE by Sat., Aug. 5
Semana 5: lunes 7 de agosto	Lección 10	<ul style="list-style-type: none"> • Cultura: <i>Servicios de salud</i> • Gram. 10.1: The imperfect tense • Gram. 10.2: Constructions with se • Speaking Assignment 2 – preparation in class
martes 8 de agosto	Lección 10 y Gramática 11.1	<ul style="list-style-type: none"> • Speaking Assignment 2 – presentation in class • Gram. 10.3: Adverbs • Gram. 11.1: The preterite and the imperfect
miércoles 9 de agosto		<ul style="list-style-type: none"> • Composición – Lección 10 y Gramática 11.1 – in class • Repaso para Examen Final Comprensivo (Comprehensive Final Exam Review)
jueves 10 de agosto		<ul style="list-style-type: none"> • Examen Final comprensivo (Lecciones 6-10 más gramática 11.1) • Prueba de laboratorio – Lección 10 (DUE) today